

2009 Title II Federal Report Institutional Report Card

Greensboro College

Pass-Rate Data: Regular Teacher Preparation Program

Academic Year: 2007-2008

Testing Period: 10/07-9/08

Number of Program Completers: 30

Type of Assessment	# Taking Assessment	# Passing Assessment	Institution Pass Rate %	Statewide Pass Rate %
Basic Skills				
PPST/CBT	18	18	100	85
Specialty Area/Professional Knowledge/Content Area				
Elementary Education (K-6)	19	19	100	98
Special Education: General	1	**	100	98
Special Education: Adapted	1	**	100	99

**To protect confidentiality of student records, pass rates based on fewer than ten test takers are not printed.

†Statewide averages not available at the time of printing.

Aggregate and Summary Institutional-Level Pass-rate Data: Regular Teacher Preparation Program

Institution Name: Greensboro College				
Academic year: 2007-2008				
Total number of program completers: 30				
Type of Assessment†	# Taking Assessment	# Passing Assessment	Institution Pass Rate %	Statewide Pass Rate %
Aggregate: Basic Skills*	18	18	100	85
Aggregate: Other Content Areas (elementary education)*	19	19	100	98
Aggregate: Teaching Special Populations (adapted curriculum)*	1	***	100	99
Aggregate: Teaching Special Populations (general curriculum)*	1	***	100	98
Summary of Individual Assessments**	21	21	100	98

*Aggregate pass rate-Numerator: Number who passed all the tests they took in a category (and within their area of specialization). Denominator: Number of completers who took one or more tests in a category (and within their area of specialization).
 **Summary pass rate-Numerator: Number who passed all the tests they took within their area of specialization. Denominator: Number of completers who took one or more tests used by the state (and within their area of specialization).
 ***To protect confidentiality of student records, pass rates based on fewer than ten test takers are not printed.

†Statewide averages not available at the time of printing.

Quartile Ranking

Type of Assessment	# Taking Assessment	# Passing Assessment	Institution Pass Rate %	Statewide Pass Rate %	Quartile Ranking
Academic Content-Elementary (Title II Area Code 3)	19	19	100	98	I
Special Populations (Title II Area Code 5)	2	*	*	98	
Summary (Title II Area Code 7)	21	21	100	98	I

Institution Level Survey

1.) Please complete the following demographic questions about yourself and institution.

Institution Name: Greensboro College
 Respondent Name: Beth Hair
 Respondent Title: Director of Teacher Education
 Respondent Phone Number: (336)272-7102, ext. 454
 Respondent Fax Number: (336)217-7236
 Respondent E-mail Address: bhair@greensborocollege.edu
 Respondent Address: 815 W. Market Street
 Greensboro, NC 27401-1875

2.) Please specify the cohort start and end years (e.g. 1999-2000)

Cohort Start Year: 2007
 Cohort End Year: 2008

3.) Please complete the following questions as accurately as possible.

- 3a) Number of students enrolled in teacher preparation programs: 231
 3b) Total number of regular and alternative students in programs of supervised student teaching: 30
 4.) Supervising faculty includes all persons having faculty status, who were assigned to provide supervision/evaluation of student teaching. Complete the following questions as accurately as possible.
 4a) Total number of full-time faculty in professional education that supervise student teachers: 7
 4b) Total number of part-time faculty, employed full-time by IHE, that supervise student teachers: 4
 4c) Total number of part-time faculty, not otherwise employed by IHE, that supervise student teachers: 1
 4d) Total number of supervising faculty for the teacher preparation program: 12
 4e) Student to faculty ratio (divide 3b by 4d): 2.5
 5.) Please complete the following questions as accurately as possible.
 5a) Average number of hours per week required of student participation in supervised teaching: 40
 5b) Total number of required weeks of supervised student teaching: 15
 5c) Total number of hours required: 600
 6.) Is the program approved/accredited by the state: Yes
 7.) Is your teacher preparation program currently under designation as low-performing by the state: No