

## 2006 Title II Federal Report Institutional Report Card

### Greensboro College

Pass-Rate Data: Regular Teacher Preparation Program

Academic Year: 2004-2005

Testing Period: 10/04-9/05

Number of Program Completers: 17

Type of Assessment	# Taking Assessment	# Passing Assessment	Institution Pass Rate %	Statewide Pass Rate %	Quartile Rankings
<b>Basic Skills</b>					
PPST/CBT	16	16	100	99	I
<b>Specialty Area/Professional Knowledge/Content Area</b>					
Elementary Education (K-6)	3	3	100	97	
Special Education: Learning Disabilities (K-12)	1	**	100	97	

\*\*To protect confidentiality of student records, pass rates based on fewer than ten test takers are not printed.

^Statewide averages not available at the time of printing.

### Aggregate and Summary Institutional-Level Pass-rate Data: Regular Teacher Preparation Program

Institution Name: Greensboro College					
Academic year: 2005-2006					
Total number of program completers: 17					
Type of Assessment <sup>^</sup>	# Taking Assessment	# Passing Assessment	Institution Pass Rate %	Statewide Pass Rate %	Quartile Rankings
Aggregate: Basic Skills*	16	16	100	99	I
Aggregate: Other Content Areas (elementary education, career/technical education, health education, etc.)*	3	3	100	97	
Aggregate: Teaching Special Populations (special education, ESL, ...)*	3	***	100	96	
Summary of Individual Assessments**	6	6	100	97	
*Aggregate pass rate-Numerator: Number who passed all the tests they took in a category (and within their area of specialization). Denominator: Number of completers who took one or more tests in a category (and within their area of specialization).					
**Summary pass rate-Numerator: Number who passed all the tests they took within their area of specialization. Denominator: Number of completers who took one or more tests used by the state (and within their area of specialization).					
***To protect confidentiality of student records, pass rates based on fewer than ten test takers are not printed.					

^Statewide averages not available at the time of printing.

### Institution Level Survey

1.) Please complete the following demographic questions about yourself and institution.

Institution Name: Greensboro College  
 Respondent Name: John Hemphill  
 Respondent Title: Director of Teacher Education  
 Respondent Phone Number: (336)272-7102, ext. 368  
 Respondent Fax Number: (336)217-7236  
 Respondent E-mail Address: jmhempill@gborocollege.edu  
 Respondent Address: 815 W. Market Street  
 Greensboro, NC 27401-1875

2.) Please specify the cohort start and end years (e.g. 1999-2000)

Cohort Start Year: 2004

Cohort End Year: 2005

3.) Please complete the following questions as accurately as possible.

3a) Number of students enrolled in teacher preparation programs: 202

3b) Total number of regular and alternative students in programs of supervised student teaching: 17

4.) Supervising faculty includes all persons having faculty status, who were assigned to provide supervision/evaluation of student teaching. Complete the following questions as accurately as possible.

4a) Total number of full-time faculty in professional education that supervise student teachers: 7

4b) Total number of part-time faculty, employed full-time by IHE, that supervise student teachers: 6

4c) Total number of part-time faculty, not otherwise employed by IHE, that supervise student teachers: 1

4d) Total number of supervising faculty for the teacher preparation program: 14

4e) Student to faculty ratio (divide 3b by 4d): 1.2

5.) Please complete the following questions as accurately as possible.

5a) Average number of hours per week required of student participation in supervised teaching: 40

5b) Total number of required weeks of supervised student teaching: 15

5c) Total number of hours required: 600

6.) Is the program approved/accredited by the state: Yes

7.) Is your teacher preparation program currently under designation as low-performing by the state: No